



WESTVIEW SECONDARY SCHOOL SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Equity and Anti-Racism: Advance equity, inclusion, and anti-racism so all students, staff, and families feel safe, valued and connected to Westview.

OUR KEY ACTIONS

- Review of school mission and vision statements
- Engaged BIPOC (Black, Indigenous, and People of Colour) and Pride student groups to advise administration on school practices, including how to spend \$2,000 equity grant to purchase resources for students
- Student leadership in activities that promote kindness and inclusion: community clothing drive, community clean up day, and Orange Shirt Day school-wide activity
- Teacher collaboration on Universal Design for Learning (UDL) project; staff anti-racism group

OUR SIGNS OF SUCCESS

- Broader student engagement in community building activities including spirit weeks, and community action activities
- Collaboration with support teacher and classroom teachers to implement UDL strategies focused on improving classroom comfort and increasing student engagement in classrooms
- Identify and purchase resources that reflect our student population
- Increased student engagement and interest in developing and leading activities for peers through spirit days
- Students developed draft mission and vision statements

NEXT STEPS

- Staff engagement in equity and inclusion themed mission and vision statements with goal of implementing new statements next year
- Continue work with Katzie artist to develop new logo that aligns with mission and vision statements
- Expansion of UDL project through department head leadership to support equity and anti-racism across all curricular areas



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OUR GOAL(S)

Literacy: Increase the number of students earning a score of 3 (proficient) on their Graduation Literacy Assessments in both grades 10 and 12 to at least 60% in the next two years. In the 2024/25 school year, 57% of Grade 12s scored a 3 and 56% of Grade 10s scored a 3.

OUR KEY ACTIONS

- Collaboration with support teacher, librarian and district helping teacher to implement literacy assessment tools and interventions for Grade 8s
- Offered literacy assessment prep sessions
- School-wide literacy month activities that invited student and staff participation
- Used the \$2,000 equity grant to purchase resources that reflect the identities of students in our classrooms
- Promoted reading and writing strategies across curricular areas.

OUR SIGNS OF SUCCESS

- Librarian reported increased staff and student engagement in literacy month activities, including the writing contest and Shakespeare quote day
- Joy and love for literacy displayed in book buddies collaboration with feeder elementary schools
- 67% of Grade 12s achieved a score of 3 and 12% achieved a score of 4 on Graduation Literacy 12 Assessment
- 58% of Grade 10s achieved a score of 3 and 5% achieved a score of 4 on the Graduation Literacy 10 Assessment

NEXT STEPS

- Continue literacy assessment prep sessions
- Continue and expand Grade 8 intervention project
- Continue to monitor assessment results
- Continue staff activities that promote Noticing, Naming and Nurturing Literacy in all curricular areas
- Identify and purchase additional resources that reflect our student population
- Expand and promote literacy month activities