

MYBLUEPRINT INSTRUCTIONS

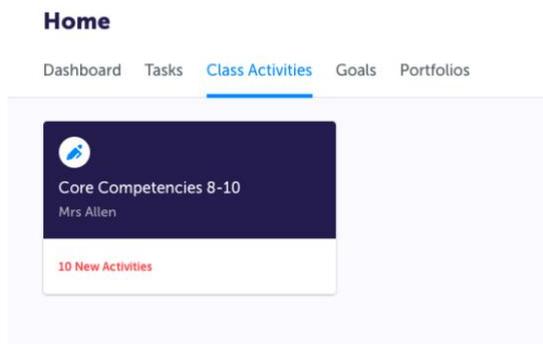
A) Sign in to My Blueprint (www.myblueprint.ca)

1. Click **Log in**
2. Scroll to the bottom of the log-in screen and choose



Select School District (SD42 Maple Ridge) and sign in with your district ID.

B) Complete your assignments under CLASSES (or create a new portfolio under Portfolios)



1. Click on **CORE COMPETENCIES 8-10**
2. Complete all activities
3. When you complete an activities, add it to your **Core Competencies PORTFOLIO**.
4. If you do not have a Core Competencies portfolio, please create one:



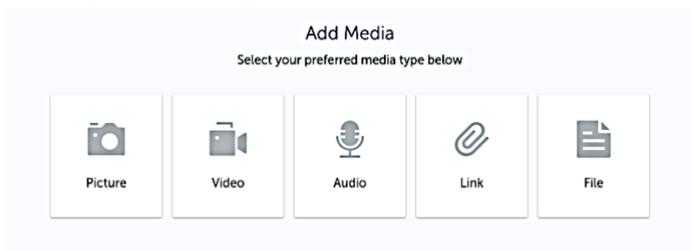
C) Content and requirements: For each Core Competency, add **1 reflection** and **2 pieces of evidence** (videos, pictures, documents) AND two **GOALS**

→ **Journal:** Where have you demonstrated the _____ core competency in your classes? Use the Competency checklists in **D** to help you craft your reflection. 1 paragraph per reflection.

Starters for reflections:

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Creative/Critical Thinking <i>Describe an instance where you've demonstrated or developed your creative or critical thinking skills. Think about the following questions: What did you learn about creative or critical thinking? What have done to demonstrate this learning? What evidence can you provide of your thinking? (e.g. assignments, videos, discussions, interviews, artwork, photographs, etc.). Did you consider this a strength of yours or a challenge?</i>	Communication <i>Describe an instance where you've or developed or demonstrated your communication skills. Think about the following questions: What did you learn about communication? What have you done to demonstrate this learning? What evidence can you provide of growth in your communication? (e.g. assignments, videos, discussions, interviews, artwork, photographs, etc.). Did you consider this a strength of yours or a challenge?</i>	Personal and Social <i>Describe an instance where you've or developed or demonstrated your personal or social skills. Think about the following questions: What personal, cultural or social area was your focus? What did learn about through this process. What evidence can you provide of growth? (e.g. assignments, videos, discussions, interviews, artwork, photographs, etc.). Did you consider this a strength of yours or a challenge? How much further growth is necessary in this area?</i>

→ **Media:** Add two pieces of evidence to showcase your work in each competency. You may choose any media type that demonstrates your learning.



D) Core Competency checklists:

Creative thinking involves the generation of new ideas and concepts that have value to the individual or others, and the development of these ideas and concepts from thought to reality.

Critical thinking involves making judgments based on reasoning: students consider options; analyze these using specific criteria; and draw conclusions and make judgments. Critical thinking competency encompasses a set of abilities that students use to examine their own thinking, and that of others, about information that they receive through observation, experience, and various forms of communication.

<p>Illustration #1 of</p> <p>Creative/Critical Thinking</p> 	<p>Creative Thinking:</p> <p>Please select area(s) of focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Novelty and value <input type="checkbox"/> Generating ideas <input type="checkbox"/> Developing ideas 	<p>Critical Thinking:</p> <p>Please select area(s) of focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyze and critique <input type="checkbox"/> Question and Investigate <input type="checkbox"/> Develop and design
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Communication: Competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. Communication competency provides a bridge between students' learning, their personal and social identity and relationships, and the world in which they interact.

<p>Checklist:</p> <p>Communication</p> 	<p>Communication:</p> <p>Please select area(s) of focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Connect and engage with others (to share and develop ideas) <input type="checkbox"/> Acquire, interpret, and present information (includes inquiries) <input type="checkbox"/> Collaborate to plan, carry out, and review constructions and activities <input type="checkbox"/> Explain/recount and reflect on experiences and accomplishments
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Personal and Social: Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

<p>Checklist:</p> <p>Personal and Social</p> 	<p>Positive Personal and Cultural</p> <ul style="list-style-type: none"> <input type="checkbox"/> Relationships and Cultural Contexts <input type="checkbox"/> Personal Values and Choices <input type="checkbox"/> Personal Strengths and Abilities 	<p>Personal Awareness and Responsibility</p> <ul style="list-style-type: none"> <input type="checkbox"/> Self-Determination <input type="checkbox"/> Self Regulation <input type="checkbox"/> Well-Being 	<p>Social Responsibility</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contributing to community and caring for environment <input type="checkbox"/> Solving Problems in Peaceful Ways <input type="checkbox"/> Valuing Diversity <input type="checkbox"/> Building Relationships
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C) ADD 2 GOALS for NEXT YEAR/NEXT TERM:

→Click on **TASKS** on Dashboard

→Click on **Add 2 Goals**

→Click

→Choose the type of goal, what the goal is & the timeframe of your goal.

→ Add *at least two tasks* to each goal

Example: My *[financial]* goal is to save money to buy a car in 6-12 months. Task #1: Make a resume.
Task #2: Get a job. Task #3: Save 50% of each payment into a savings account.