

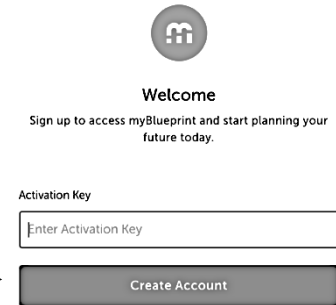
MYBLUEPRINT INSTRUCTIONS

A) Sign up to My Blueprint (Student instructions)

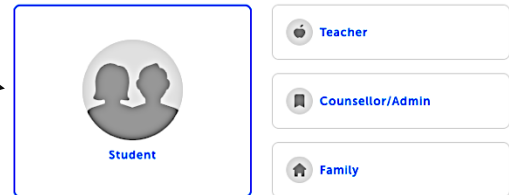
<http://myblueprint.ca>

1. Click **Sign Up**
2. Activation Key: **samuel**

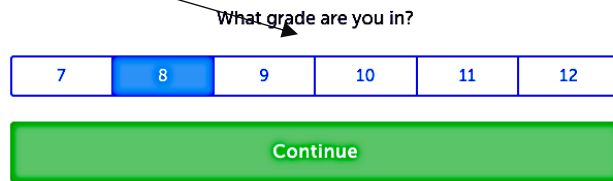
Create Account



3. Choose **student account**.



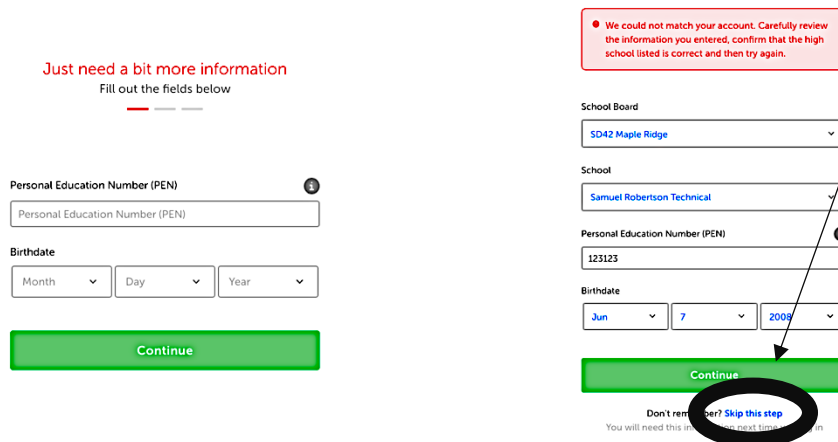
4. Choose **grade**.



5. Enter your PEN & Birthdate.

You can ask any teacher for your PEN.

If you don't have access to a teacher to get your PEN—type 1234 and choose “skip this step”



6. Type your **First and Last Name**, you can skip adding your PEN and Birthdate (skip this step if not prompted)

Personal Info

— — —

First Name

Last Name

Birthdate Optional

Month Day Year

Personal Education Number (PEN) Optional ⓘ

Continue

7. Finish setting up your account:

Account Info

— — —

Email

Verify Email

Password

Verify Password

Language

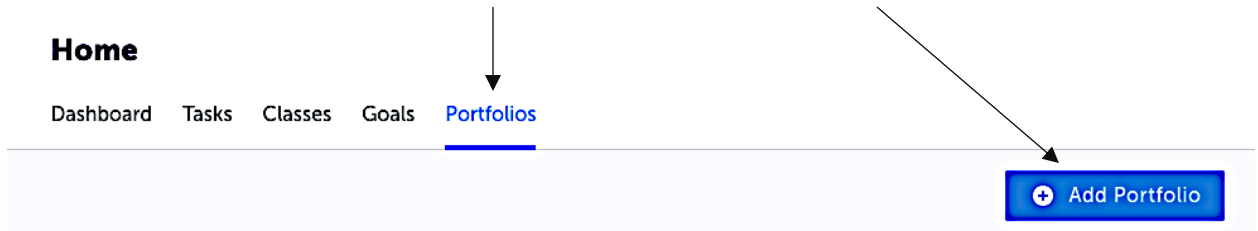
English French

I agree to the [Terms of Use](#) and [Privacy Policy](#)

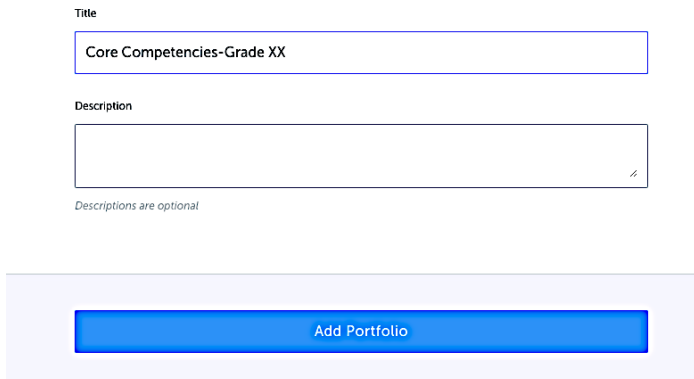
Continue

B) Create a CC Portfolio:

1. Log in to your **MyBlueprint** account
2. Click on **Portfolios**, then **Add Portfolio**



3. Title your portfolio “Core Competencies” then click “**Add Portfolio.**”

A screenshot of the 'Add Portfolio' form. It has two input fields: 'Title' and 'Description'. The 'Title' field contains the text 'Core Competencies-Grade XX'. The 'Description' field is empty. Below the 'Description' field, there is a small note that says 'Descriptions are optional'. At the bottom of the form, there is a blue button with the text 'Add Portfolio'.

C) For each Core Competency, add 1 reflection and 2 pieces of evidence (videos, pictures, documents).

→ How to add to your portfolio:




1. Log in to your **MyBlueprint** account
2. Click on **Portfolios**, then on your **Core Competency** portfolio you created in “B”

3. Click on 

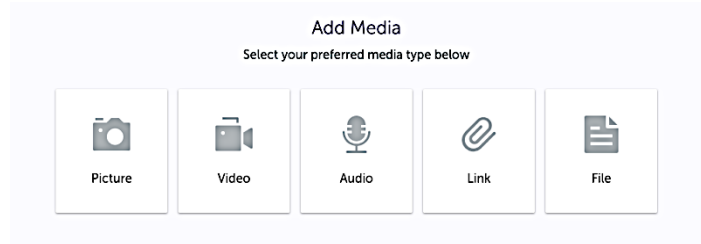
4. Choose **Journal** for reflections, **Media** for evidence.

→ **Journal**: Where have you demonstrated the _____ core competency in your classes? Use the Competency checklists in **D** to help you craft your reflection. 1 paragraph per reflection.

Starters for reflections:

 <p>Creative/Critical Thinking</p> <p><i>Describe an instance where you've demonstrated or developed your creative or critical thinking skills. Think about the following questions: What did you learn about creative or critical thinking? What have you done to demonstrate this learning? What evidence can you provide of your thinking? (e.g. assignments, videos, discussions, interviews, artwork, photographs, etc.). Did you consider this a strength of yours or a challenge?</i></p>	 <p>Communication</p> <p><i>Describe an instance where you've or developed or demonstrated your communication skills. Think about the following questions: What did you learn about communication? What have you done to demonstrate this learning? What evidence can you provide of growth in your communication? (e.g. assignments, videos, discussions, interviews, artwork, photographs, etc.). Did you consider this a strength of yours or a challenge?</i></p>	 <p>Personal and Social</p> <p><i>Describe an instance where you've or developed or demonstrated your personal or social skills. Think about the following questions: What personal, cultural or social area was your focus? What did you learn about through this process. What evidence can you provide of growth? (e.g. assignments, videos, discussions, interviews, artwork, photographs, etc.). Did you consider this a strength of yours or a challenge? How much further growth is necessary in this area?</i></p>
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→ **Media**: Add two pieces of evidence to showcase your work in each competency. You may choose any media type that demonstrates your learning.




D) Core Competency checklists:




Creative thinking involves the generation of new ideas and concepts that have value to the individual or others, and the development of these ideas and concepts from thought to reality.

Critical thinking involves making judgments based on reasoning: students consider options; analyze these using specific criteria; and draw conclusions and make judgments. Critical thinking competency encompasses a set of abilities that students use to examine their own thinking, and that of others, about information that they receive through observation, experience, and various forms of communication.

<p>Illustration #1 of</p> <p>Creative/Critical Thinking</p> 	<p>Creative Thinking:</p> <p>Please select area(s) of focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Novelty and value <input type="checkbox"/> Generating ideas <input type="checkbox"/> Developing ideas 	<p>Critical Thinking:</p> <p>Please select area(s) of focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyze and critique <input type="checkbox"/> Question and Investigate <input type="checkbox"/> Develop and design
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Communication: Competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. Communication competency provides a bridge between students' learning, their personal and social identity and relationships, and the world in which they interact.

<p>Checklist:</p> <p>Communication</p> 	<p>Communication:</p> <p>Please select area(s) of focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Connect and engage with others (to share and develop ideas) <input type="checkbox"/> Acquire, interpret, and present information (includes inquiries) <input type="checkbox"/> Collaborate to plan, carry out, and review constructions and activities <input type="checkbox"/> Explain/recount and reflect on experiences and accomplishments
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Personal and Social: Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

<p>Checklist:</p> <p>Personal and Social</p> 	<p>Positive Personal and Cultural</p> <ul style="list-style-type: none"><input type="checkbox"/> Relationships and Cultural Contexts<input type="checkbox"/> Personal Values and Choices<input type="checkbox"/> Personal Strengths and Abilities	<p>Personal Awareness and Responsibility</p> <ul style="list-style-type: none"><input type="checkbox"/> Self-Determination<input type="checkbox"/> Self Regulation<input type="checkbox"/> Well-Being	<p>Social Responsibility</p> <ul style="list-style-type: none"><input type="checkbox"/> Contributing to community and caring for environment<input type="checkbox"/> Solving Problems in Peaceful Ways<input type="checkbox"/> Valuing Diversity<input type="checkbox"/> Building Relationships
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