



School: Samuel Robertson Technical Secondary

Principal: Ken Elphick

Director/Assistant Superintendent: Ken Cober

A. Goal (one goal per page)

Samuel Robertson Technical Secondary (SRT) aims to increase the percentage of students achieving *Proficient* or *Extending* on the Grade 10 Numeracy Assessment from 31% to 35%. Targeted supports will be directed toward Developing and Emerging learners, who currently make up 59% of SRT's student population. This target represents a new school-wide goals for SRT.

B. Rationale

While SRT has shown steady improvement since 2021, results remain below provincial averages. In 2025, 31% of SRT students achieved *Proficient* with no *Extending* results, compared to provincial averages of 33% *Proficient* and 9% *Extending*. Continued attention to instructional strategies and student confidence in numeracy is required to close this gap.

C. Action Plan (list specific actions, school level and district level resources or structures used)

SRT staff will strengthen numeracy across the curriculum through collaborative, cross-curricular projects developed during collaboration and professional development days. The math department will implement formative assessment practices to provide timely feedback, support engagement, and reduce frustration by helping students recognize their progress. A school-wide initiative will promote a growth mindset in numeracy by normalizing struggle, celebrating progress, and embedding mathematical thinking in all subjects. Inquiry-based tasks connecting numeracy to authentic contexts (e.g., sustainability data, sports analytics, construction design) will be emphasized, and weekly department time will be used to share strategies and review exemplars from past assessments.

D. Evidence / Data (how will you measure success?)

Progress will be measured through Grade 10 Numeracy Assessment results, with a target increase from 31% to 35% *Proficient* or *Extending*. Additional evidence will include:

- Increased participation in numeracy-focused professional learning and collaboration sessions.
- Teacher feedback indicating improved student engagement and confidence in numeracy.
- Student reflections demonstrating growth in problem-solving and reasoning skills.
- Departmental tracking of formative assessment data showing more students progressing from *Developing* to *Proficient*.
- At least 75% of Grade 10 students participating in a numeracy-related cross-curricular or applied learning activity.

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal (one goal per page)

New goal: Enhance post-secondary and career readiness for all students by providing authentic, hands-on learning, mentorship opportunities, and explicit skill-building that connect classroom learning to future pathways.

B. Rationale

Student and staff data highlight a need to strengthen the connection between classroom learning and future pathways. Although 70–83% of students plan to pursue post-secondary education or employment (Student Learning Survey), fewer than half feel confident that SRT is preparing them for those transitions. Furthermore, an internal survey of Grade 11 and 12 students following May's SD42 Board of Education visit revealed that only 17% believe teachers regularly connect subjects to careers. Staff emphasize the importance of authentic exposure, mentorship, and project-based learning to make instruction more relevant and engaging. Embedding career-connected learning across disciplines will help students find purpose in their education, develop transferable skills, and feel more prepared for life beyond graduation.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- **Career Awareness & Access:** Expand student exposure to career and post-secondary opportunities, including introducing all Grade 10 students to the annual PNE Career Fair.
- **Classroom Connections:** Support departments in integrating career-connected learning within existing lessons and projects, with collaboration time during late starts and professional development days.
- **Post-Secondary Literacy:** Strengthen career and financial literacy in Career Life Education (CLE), Career Life Connections (CLS, and Flex blocks to ensure all students gain practical understanding of planning, costs, and transitions.
- **Communication & Reflection:** Continue using Capstone and reflection activities for students to demonstrate awareness of pathways and transferable skills. Reintroduce SRT's Interview Fair and increase access to career and financial literacy speakers.

D. Evidence / Data (how will you measure success?)

Student satisfaction with school career preparation increases by 20% (from 21% to 41% by 2026).
Percentage of students reporting teachers connect subjects to careers rises from 17% to 30%.
Over 75% of Grade 10 students attend the annual PNE Career Fair, with strong participation in the volunteer fair.
Capstone and reflection activities show greater awareness of pathways and transferable skills.

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