

Samuel Robertson Technical Secondary

Parent Advisory Committee Minutes

Monday, February 7, 2022

Attendance: Ken Elphick, Karl Lindgren-Streicher, Katie Zilkowsky, Kate Heath, Kara Dosanj, Laurie Tulip

1. Call to order: 7:00 pm
2. Approval of Agenda – approved.
3. Approval of Minutes: Minutes of January 10, 2022 PAC Meeting approved.
4. Financial Report: Kara Dosanj, Treasurer  
200 cheques ordered at \$212.00 cost.  
Carryover of Gaming Funds: DPAC gaming fund guidelines allow 36 months to disperse funds, just needs to be approved under reasonable circumstances (eg. saving up for something large). Admin considering purchase of mounted projector and screen, and/or curtains for cafeteria. Ken will send out email reminders to teachers to spend requested gaming fund money.
5. DPAC Report: Open Position, DPAC Representative. Diana Campbell who was to attend not present. No minutes to review.
6. Administration Report: Ken Elphick, Principal; Karl Lindgren-Streicher, Vice Principal  
New semester starting, so dealing with course transfers.  
International Students have arrived, which is good timing as they are starting at same time as new semester starts. Packed school now as influx of new students coming from other districts. Basketball in full operation, Senior Girls night tomorrow. Teams are doing well. Spring sports start soon.  
Course info sessions for Grade 8s and Grade 9s & 10s next week for next year. Students are choosing courses for next year. Some new courses (eg. outdoor ed/science combo).
7. Parent Voice:
  - Will there be semesters next year? Pros and cons of semesters discussed. With semester system, many students who have a support block could go 5 months without support. Plan is to get feedback from students/teachers, to ensure decision based on what is best for SRT.
  - Question regarding basketball academy. Grades 8, 9, 10 have to do PE curriculum as PE is compulsory. Grades 11, 12 are offered electives of strength training, yoga, etc to attract senior students, but these electives compete with academic and language courses/electives for students trying to keep their options open.
  - Question about decisions of which students get into popular elective courses. Student course selections are inputted into computer. Number of students wanting a course dictates how many blocks will be offered. More blocks equals more chance of getting course. Opening courses to more grades in same block increases chance of offering course. More specialization of courses (English: media, etc.) decreases chances of getting specific course. Computer optimizes best for whole school with 85-90% satisfaction rate (number of students getting the choices they want).
8. Adjournment: 7:40pm

Next PAC Meeting, Monday, March 7, 2022 at 7:00pm on Zoom.