School District 42
Maple Ridge & Pitt Meadows
Learning Today, Leading Tomorrow

SCHOOL GROWTH PLAN SUMMARY FOR 2026-27



School: Pitt Meadows Secondary School

Principal: Cathryn Blanco

Director/Assistant: Jovo Bikic

A. Goal *(one per page)*

New Goal – Social Emotional Learning: Student Belonging, Connection and Well-Being
Students at Pitt Meadows Secondary will experience an increased sense of belonging, connection and well-being at school. We will strengthen supportive relationships, elevate student voice, and create consistent and inclusive school practices that foster positive mental health by ensuring every student feels known, valued, connected and supported.

B. Rationale

Student data indicates that PMSS has a strong foundation of caring relationships and there remains a need to deepen students' sense of connection and belonging and strengthen the conditions that support positive mental health and well-being.
Student Learning Survey data shows that 51% of students disagreed or strongly disagreed that they are learning at school how to care for their mental health, while 25% neither agreed nor disagreed. In addition, 68% described their mental health as poor or fair. Youth Development Index data also indicates that 44% of Grade 11 students feel their voice is not heard.
The October 2026 PMSS Student Growth Planning Survey reinforces these findings. While 86% of students reported having at least one adult at school they could talk to, only 22% described themselves as very connected to PMSS, with 65% feeling only a little connected and 12% not connected.
Students identified well-being and mental health (52%), activities, clubs and teams (38%), and having their voices heard (34%) as key priorities. Together, these findings support a continued focus on strengthening relationships, student voice, and inclusive opportunities that help students feel known, valued, connected, and supported.

C. Action Plan *(list specific actions, school level and district level resources or structures used)*

- Create and administer student growth plan survey
- Establish regular opportunities, such as a Student Advisory Group, for students to connect with the admin
- Support student leadership groups (athletic leadership, marketing, athletic leadership) to host events promoting community, mental wellness
- Expand and promote opportunities for students to participate in clubs, teams, leadership, student voice, cultural activities
- Professional development opportunities on trauma informed practice, anti-racism and Indigenous Allyship
- Continue cultural, identity and equity focussed initiatives that contribute to students seeing themselves represented in the school community

D. Evidence / Data *(how will you measure success?)*

- The percentage of students reporting they feel very connected to PMSS will increase
- Student voice about whether they feel heard through an end of year survey similar to the student growth planning survey
- YDI and student learning survey measures
- Attendance data
- Staff year end reflections

Principal:	Superintendent:	Board Chairperson:	Date: