School District 42
Maple Ridge & Pitt Meadows
Learning Today, Leading Tomorrow

SCHOOL GROWTH PLAN SUMMARY FOR 2026-27



School: Pitt Meadows Secondary School

Principal: Cathryn Blanco

Director/Assistant: Jovo Bikic

A. Goal *(one per page)*

Numeracy (continuing goal)
Students at Pitt Meadows Secondary will strengthen their confidence and ability to apply numeracy as an essential life skill. Through cross-curricular learning opportunities that integrate mathematical reasoning, literacy skills, and practical, real-world applications, students will develop skills to become confident, capable, and numerate citizens. By Spring 2028, our goal is to increase the proportion of students achieving Proficient or Extending on the Grade 10 Numeracy Assessment from 38.95% in Spring 2026 to at least 50%.

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B. Rationale

Results from the Spring 2026 Grade 10 Numeracy Assessment indicate that strengthening numeracy remains a priority at Pitt Meadows Secondary. Of the 172 students assessed, 15% were Emerging, 47% Developing, 30% Proficient, and 8% Extending. With 62% of students performing at the Emerging or Developing levels, there is a need to strengthen foundational numeracy skills and provide opportunities for students to apply mathematical thinking. This follows 2023/2024 when 67% and 2025/2026 when 59% were at emerging or developing. Grade 7 assessment data for our incoming Grade 8 students supports this priority. Of the 203 students represented, 82 (40%) received Meeting or Not Meeting ratings in at least two numeracy assessment areas, highlighting the importance of supporting numeracy development throughout the secondary years. Numeracy extends beyond mathematics. Students require literacy skills, including comprehension, inference, interpretation, and reasoning, to understand information, solve problems, and make informed decisions. By embedding practical numeracy experiences across curricular areas and using inclusive, trauma-informed approaches, we aim to build student confidence, competence, and engagement.

C. Action Plan *(list specific actions, school level and district level resources or structures used)*

- All departments will identify and implement a minimum of two numeracy-rich learning activities that require students to interpret, analyze, or apply numerical information within authentic disciplinary contexts.
- September 2026, students identified through Grade 7 assessment data, classroom assessments, or course performance as requiring additional support will participate in targeted numeracy interventions through FLEX time, learning support blocks, or small-group instruction.
- staff will engage in ongoing professional learning focused on cross-curricular numeracy, assessment practices, and strategies for building student confidence through inclusive and trauma-informed instruction.
- Increase the proportion of Grade 10 students achieving Proficient or Extending on the Numeracy Assessment from 38.95% in Spring 2026 to at least 50% by Spring 2028.
- Reduce the proportion of students achieving Emerging or Developing from 61.05% to below 50% during the same period.

D. Evidence / Data *(how will you measure success?)*

- Departments document at least two numeracy-focused activities per term.
- Department self-reflections and classroom walkthrough data indicate implementation in of learning activities
- Student surveys show an increase in reported confidence using numeracy skills in non-math courses.
- Department plans and examples are shared annually.
- Students demonstrate growth on school-based numeracy assessments
- Results of Grade 10 Graduation Numeracy Assessment

Principal:	Superintendent:	Board Chairperson:	Date: