



Pitt Meadows Secondary School
SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Equity – Continue to improve student engagement and sense of personal safety, care, and belonging for every learner by developing an inclusive, culturally responsive school across all curricular areas, and by widening our collective lens to recognize, embrace, and celebrate the numerous and diverse cultures within our school.

OUR KEY ACTIONS

- Worked with students involved in Black, Indigenous, People of Colour (BIPOC) Voice and Student Voice to learn where they see areas for improvement.
- Hosted class talks on topics such as prejudice, racism, and how to report such incidents in our school.
- Reminders to staff about cultural observances that impact attendance and engagement (e.g., Lunar New Year, Lent, Ramadan, etc.)
- Offered staff opportunities to engage in cultural teachings from authentic voices.

OUR SIGNS OF SUCCESS

- As part of various subject areas, with the support of teachers, students planned, implemented, and expanded the profile for Orange Shirt Day, Black Excellence Day, and Red Dress Day.
- With the support of PAC funding, international students had opportunities to present their cultures via food during Flex presentations that we open to students and staff. Room capacity was typically full.
- Students felt more confidence in reporting racism (actions, words, vandalism) throughout the building because they trust that there will be follow through.

NEXT STEPS

- Create kits to assist teachers with bringing more diverse voices (e.g., BIPOC) into their curricula.
- Support students in implementing the plan they created for a school-wide Multicultural Week.
- Provide ongoing resources to increase engagement from staff and students.
- Examine 2025/2026 Youth Development Instrument (YDI) and Student Learning Survey data regarding student engagement and sense of personal safety.



Pitt Meadows Secondary School

SCHOOL GROWTH PLAN 2025/26



OUR GOAL(S)

Numeracy - Students will develop and apply numeracy skills to confidently interpret, analyze, and communicate quantitative information in everyday life - from independent decisions to global issues.

Base Line Data:

2023/2024 Numeracy Results: 67% - score 1 or 2, 33% - score 3 or 4

2024/2025 Numeracy Results: 59% - score 1 or 2, 41% - score 3 or 4

OUR KEY ACTIONS

- Professional learning for staff to develop numeracy strategies.
- Implemented targeted numeracy interventions.
- Hosted in-class and Flex preparation sessions related to structure and navigation of Provincial Numeracy Assessment.
- Collaborative planning sessions for teachers to embed numeracy outcomes in all subjects.

OUR SIGNS OF SUCCESS

- Improved student confidence and positive attitudes towards numeracy tasks.
- Evidence of cross-curricular application of numeracy skills and tasks.
- Increased teacher collaboration around numeracy instruction and assessment practices.
- More consistent use of formative assessment and data-informed instruction related to reasoning, problem-solving, and application of numeracy skills.
- Results pending for the 2025/2026 Provincial Numeracy Assessment.

NEXT STEPS

- Provide ongoing professional learning opportunities on numeracy-rich instruction and application across curricular areas.
- Use data to target instruction. Analyze classroom and provincial assessment data from the 2025/2026 school year to identify gaps and adjust teaching.
- Create dedicated numeracy support time. Use Flex blocks to provide tutorials to support and reinforce key skills. Classroom teachers will continue to increase the use formative assessment and incorporate frequent check-ins to guide real-time instruction.