



School: Pitt Meadows Secondary  
 Principal: Cheryl Schwarz  
 Director/Assistant Superintendent: Shannon Derinzy

**A. Goal (One goal per page)**

Goal 1: Social and Emotional Learning (SEL)  
 Research shows the importance of fostering positive connections and building relationships by focusing on SEL. With this in mind, our goal during an unprecedented year with a world pandemic, is to continue to develop a sense of belonging for staff and students.

**B. Rationale**

Our objective is for staff and students to feel a sense of community, even though the structure of the school year is vastly different. As we know, a positive school culture fosters connection. Staff dialogue and department reflections during our school growth plan day revealed the need to find ways for staff and students to connect so they do not feel isolated. We feel it is important to provide staff and students with a sense of normalcy and a supportive community during a time of immense stress.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

- District SEL framework (invite staff to attend meetings, share resources and ideas)
- Youth care worker and counselor-targeted time during Y block for them to build-in SEL activities and self-regulation time for students. Additionally, another PMSS counselor is coordinating community building and club activities.
- Coffee and connection time for staff during and after each quarter to assess needs of students and each other
- Book Club: Kids These Days by Dr. Jody Carrington reinforces the importance of finding ways to foster positive relationships, offers ideas to support students who experienced trauma and grief
- Spirit Days, school clubs
- LINK crew (senior students connecting with Grade 8 students)

**D. Evidence / Data (How will you measure success?)**

- Student learning survey data
- Student and student feedback and reflections
- Staff availing of opportunities to connect with colleagues through online platforms either socially or professionally through learning groups such as Secondary Inquiry Project, Collaborative Network, School Teams. \* YDI (Youth Development Instrument – Grade 11 students) Data

Principal:

Superintendent:

Board Chairperson:

Date:



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## A. Goal

Goal 2: Staff will further develop their learning about the new curriculum with a focus on inclusive practice and assessment.

## B. Rationale

The new curriculum is fully implemented. It is a competency based, inclusive framework that honours student choice. Ultimately, the goal is for our graduates to feel prepared to transition to life after high school with the skills, competencies and knowledge they need to continue their learning or enter the workforce. We need to continue to develop our strategies and understanding to support the new curriculum by collaboratively engaging with colleagues.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

- Teachers involved with Secondary Inquiry project, Collaborative Network, School Teams, cross-curricular learning, district assessment team (opportunities to inquire and share with colleagues)
- Guest speakers, targeted activities to explore curricular areas and assessment practices
- Individualized Education Plan development support tool used by staff-inclusive practice
- Teacher-led profiles for students accessing support to understand student learning and Social and Emotional Learning (SEL) needs
- Learning Services Department: Umbrella support, student intervention team
- Engaging in standards based assessment proficiency scale

## D. Evidence / Data (How will you measure success?)

- Staff and student reflections on their learning
- Grades 10 and 12 Student Learning Survey data regarding student school experiences
- PMSS student forum data from targeted questions
- Cross-curricular learning opportunities
- Celebrations of learning

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