

SCHOOL GROWTH PLAN SUMMARY FOR 2022/23



School: Pitt Meadows Secondary School

Principal: Colin Sharpe

Director/Assistant Superintendent: Cheryl Schwarz

A. Goal (one goal per page)

Goal 3: Staff will continue to develop their understanding and learning around assessment practices in order to maximize student learning, engagement and achievement.

B. Rationale

Students need to be part of the conversation when it comes to assessment and communicating growth and learning. Our assessment and evaluation procedures must inform our teaching practice and serve as a function to support learning. By collaboratively engaging with colleagues, we need to continue to develop our strategies and understanding, especially with the proficiency scale, in order to promote more inclusive practices and further student growth and achievement.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Staff involvement in district and school based professional learning opportunities.
- Targeted professional development opportunities to explore our practices across the curriculum.
- Continue with Proficiency Scale working group and start a Lunch & Learn series around our practice
- Departmental Scope & Sequence around Proficiency Scale terminology refining learning targets to facilitate continuity and consistency.
- Co-creation of rubrics and learning maps, integrating strength based language.
- Increased self-assessment in class, as well as exit interviews and portfolio assessment.

D. Evidence / Data (how will you measure success?)

- Staff & student reflections - Grade 10 & 12 Student Learning Survey data
- Increased participation in cross-curricular learning opportunities and activities.
- Increased rates of success in Grades 8 & 9, as well as other classes that incorporate the proficiency scale as the main model of classroom assessment. - Increased rates of retention in Sr. courses.
- Students are able to communicate where they are at in relation to curricular competencies: What are you learning? How is it going? Where to next?

Principal:

Superintendent:

Board Chairperson:

Date: