



MRSS

Social Studies Courses

2026 - 2027

◉ Social Studies 9 & Sciences Humaines 9 ◉

Development of Europe and North America 1750 – 1918

- **Revolutions and political conflicts and their impact and influence on societies** (e.g., American Revolution, French Revolution, Industrial Revolution, Red River Resistance & Northwest Resistance, Boer War and First World War)
- **Advances in science and technology** (e.g., industrialization, new methods of transportation, including the railway, steamships, cars, and aircraft)
- **Continuing effect of imperialism and colonialism on Indigenous people in Canada and around the world** (e.g., impact of treaties on First Peoples, interactions between Europeans and First Peoples, Scramble for Africa)
- **Global demographic shifts including patterns of migration and population growth** (e.g., disease, poverty, famine, and the search for land)
- **Colonization and Settlement**
(e.g., BNA, rebellions in Upper & Lower Canada, Responsible Government, Quebec Act, Loyalist, War of 1812, Confederation, Westward Expansion, Red River Resistance, Northwest Rebellion, Louis Riel/Metis)



● Social Studies 10 & Sciences Humaines 10 ●



"THE ROARING TWENTIES"

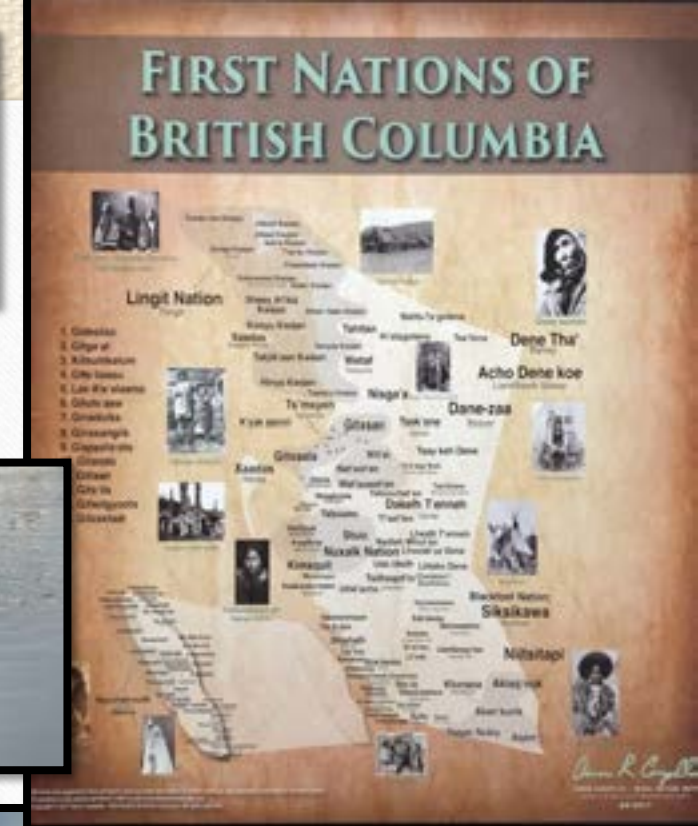
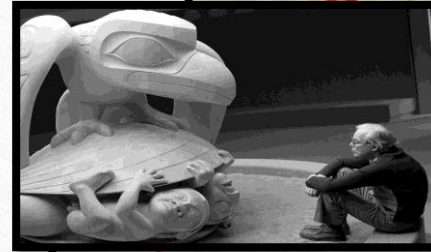


Political, Economic and Social Changes in Canada and World Events from 1918 – Present day

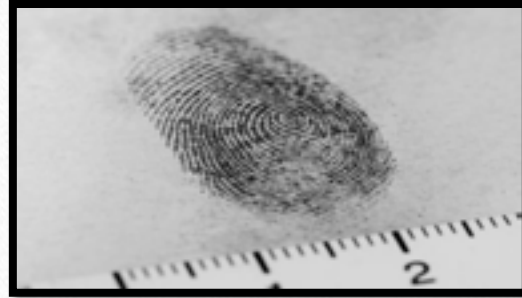
- **Canadian politics and government**
(e.g., government structure, Canadian Charter of Rights and Freedoms, political parties, political spectrum)
- **Canada and the World** (e.g., World War II, United Nations, Korean War)
- **Canada's Responses to Social and Economic Impacts**
(e.g., Roaring 20s & Great Depression)
- **Canadian Role and Involvement in International Conflict**
(e.g., Suez, Cyprus, Gulf War, Somalia, Rwanda, Yugoslavia, Afghanistan, Syria)
- **Discriminatory Policies and Injustices** (e.g., Immigration Act 1919, Chinese Exclusion Act, St. Louis, Komagata Maru, World War II internments, Indian Act, Sixties, Scoop, and the White Paper, racial segregation, Africville)
- **Political and Social Discrimination** (e.g., Indian Act residential schools, voting rights, reserves and pass system, Sixties Scoop, and the White Paper)

BC First Peoples 12

- BC First Peoples 12 will take both a historical and contemporary approach to First Peoples history in British Columbia.
- BC First Peoples 12 courses focuses on how the identities, worldviews, and language of First Peoples are renewed, sustained, and transformed through their connection to the land.
- Students will gain a deeper understanding of how through self-governance, leadership, and self-determination BC First Peoples challenge and resist the effects of colonialism.
- Students will also explore the how cultural expressions convey the richness, diversity, and resiliency of BC First Peoples.



Please see Ms. Butler in room 1108 for more information.



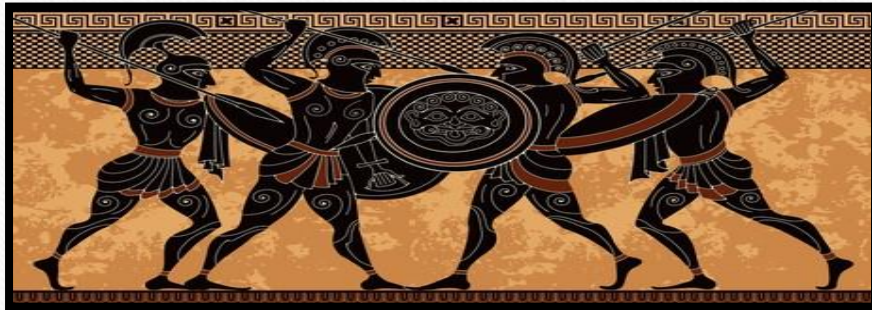
Criminology 12

TOPICS

- The study of crime and criminal behaviour
- Objective of the criminal justice system
- Measuring crime
- Key social correlates of criminal behaviour
- Theoretical explanations of crime
- Exploring public pressure and policies to respond to the threat and existence of criminal behaviour

Please see Ms. Samujh in room 2019 for more information.

Comparative Cultures 12



- Learn about ancient civilizations and Indigenous cultures (e.g., Greco-Roman, China, Japan, Egypt, Mesopotamia, Mayan, Aztec and Inca)
- Study the customs, government systems, social aspects and the economy.
- Students will enrich their awareness and sensitivity towards other cultures through the comparative study of various civilizations.
- Both contemporary and ancient cultures will be studied, and students will understand the basic concepts of art, culture, customs, government systems, social aspects, the economy and their relationships to each other.

Please see Mr. Beale in room 1101 for more information.

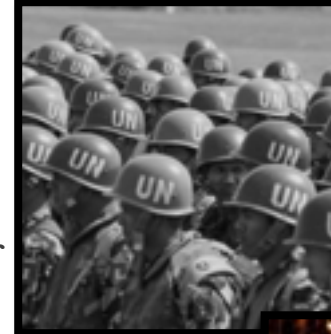
Genocide Studies 12

TOPICS

- Case studies of notorious genocides of the 20th and 21st Century (Rwanda, Bosnia, Rohingya, Cambodia, etc)
- Testimonies/eyewitness accounts of victims, survivors, rescuers, and upstanders
- Use of technology to promote and carry out genocide
- Psychology and mind of a mastermind
- Controversies regarding denial and attempts to minimize the scope of genocides

This class is for students who are passionate about:

- Social Justice
- Refugee crises
- Racism, discrimination, and xenophobia
- Power of stories
- Investigating diverse perspectives
- International relations and international law
- Humanitarian initiatives and intervention



Please see Ms. Mazzei in Portable #1 for more information.

TOPICS

- Human Rights
- Racism
- Power
- Privilege
- Oppression
- Poverty
- Indigenous Peoples and Settler Issues
- Feminism
- LGBTQ2S+
- Equity vs. Inequality
- Ethics
- Diversity
- Classism
- Cultural bias
- Intolerance

This is a class for students who are interested in learning about:

- methods, processes, and tools such as activism, advocacy, conflict resolution, ally-building, and education that individuals, groups and various institutions use to promote social justice.

Social Justice 12



Please see Mr. Jackson in room 1025 for more information.

Law Studies 12

TOPICS

- Criminal Law
- Civil Law
- International Law
- Connection of Canadian laws to current events and issues
- The setting, functions, purposes, and procedures of court proceedings by participating in a mock trial and field trip to the Supreme Court of British Columbia in Vancouver
- The processes in which Canadian laws are enacted, amended and repealed

This is a class for students who are interested in learning about:

- The role that law plays in regulating our lives.
- Legal rights and the influence that laws have on citizens actions and behaviour.
- The way in which the law system can maintains the status quo and or can also be a force for change.
- Influence of the current push for Social Justice on the Canadian Criminal Justice System.



Please see Ms. Samujh in room 2019 for more information.

20th Century World History 12



World History covers 1919 - 1991

Topics:

- Global Conflicts such as WWI, WWII and the Cold War
- Espionage & Spies
- Authoritarian Regimes
- Treaty of Versailles
- Conflicts such as the Korean and Vietnam wars
- Civil Rights Movement
- Russian Revolution
- Great Depression

This is a class for students who:

- Enjoy collaboration and working together
- Having class discussions and debates
- Analyzing and understanding past events and the impact on the world currently
- Current events and issues

Please see Ms. Mazzei in Portable #1 for more information.

BA Psychology 11

Want to improve your life & your relationships with others? If so, this is the course to take! Psychology 11 & 12 may be taken concurrently.

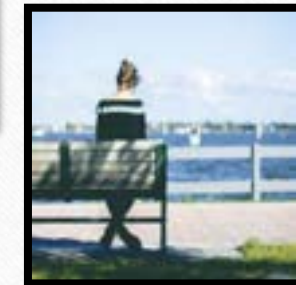
Topics:

- Different perspectives of psychology
- Positive psychology
- Learning & mind-body connection
- Infancy & childhood
- Career options (including teaching, law enforcement, medical careers, human resources, etc.), adolescence, adulthood, memory etc.

<https://youtu.be/EPO1ZdjVPDg>

Benefits:

Students of psychology develop an increased awareness & understanding of thought processes & behaviours, helping them better understand themselves & those around them



See Ms. Jamieson in room 1026 for more information.

BA Psychology 12

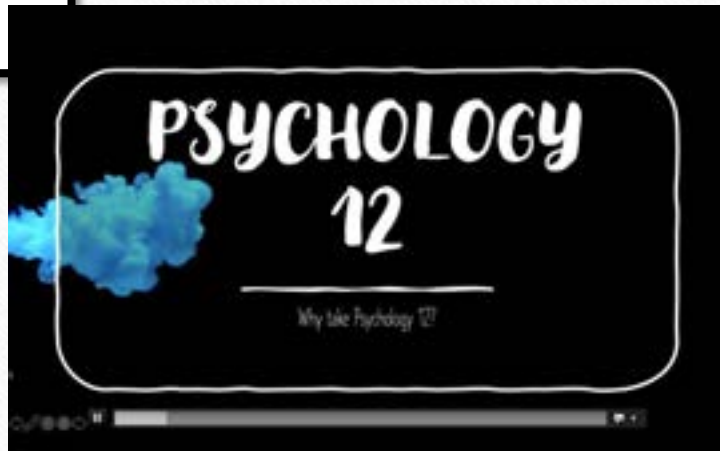
TOPICS:

- Stress and Health
- Psychological Disorders and Treatment
- Social Psychology
- Motivation and Emotion
- Personality



This is a class for students who:

- Are looking to understand the mind and how it works; will not only help you understand yourself, but others around you.
- Are thinking of going into education or working with children.
- Are interested business, marketing or advertising.
- Are interested in Sports Psychology
- Thinking of working in:
 - healthcare
 - law (policing)
 - social work



See Mr. George in room 1107 for more information.

BP Advance Placement Psychology 12

General Info:

- This course covers all units from Psych 11 and 12.
- AP Psychology is a first-year university course (ie. Psychology 100).
- AP Exam is optional and does not affect your course grade.
- Students who score 4 or 5 on the AP exam earn university credit.

This is a class for students who:

- Are planning to attend college/university.
- Up for a challenge.
- Are wanting to earn college credit while in high school.
- Great survey course that focuses on all the fields of Psychology.



See Mr. George in room 1107 for more information.