



# Understanding MYP Final Report Cards

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# MYP Assessment

MYP uses standard based assessment.

Each subject has standards grouped into four Criteria (A-D).

Grade 8 uses MYP assessment for all 8 subjects.

Grade 9 and 10 use MYP assessment for 6 out of the 8 subjects (report cards for Fine Arts and Design 9/10 is in the second link in MyClass).

## Criteria

Subject	Criterion A	Criterion B	Criterion C	Criterion D
Language and literature (English)	Analysing	Organizing	Producing text	Using language
Language Acquisition (French)	Listening	Reading	Speaking	Writing
Individuals & societies (Social studies)	Knowing & understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing & understanding	Inquiring & designing	Processing & evaluating	Reflecting on the impacts of science
Mathematics	Knowing & understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Arts	Investigating	Developing	Creating/Performing	Evaluating
Physical & health education	Knowing & understanding	Developing ideas	Creating the solution	Evaluating
Design	Inquiring & analysing	Developing ideas	Creating the Solution	Evaluating


# Full rubrics posted (Go to GSS website: IB Programme, MYP Program, MYP rubrics (password: gssparents))



**GARIBALDI**  
SECONDARY SCHOOL



STAFF PARENTS STUDENTS PROGRAMS CLUBS AND TEAMS GRAD 2023 OUR COMMUNITY GSS CALENDAR

<a href="#">IB Programme</a>	<a href="#">Middle Years Programme (MYP)</a>
<a href="#">Softball Academy</a>	<a href="#">IB Diploma Programme (DP)</a>
<a href="#">Interdisciplinary Arts Academy (IA)</a>	<a href="#">IB Policies</a>
<a href="#">Fine Arts - Dance</a>	<a href="#">GSS Graduates' Schools of the Future</a>
<a href="#">Music and Choir</a>	
<a href="#">BCIT Electrical Apprenticeship Level 1</a>	
<a href="#">KPU Carpentry Apprenticeship Level 1</a>	
<a href="#">KPU Plumbing</a>	

## UPCOMING EVENTS

### Middle Years Programme (MYP)

In April 2022, Garibaldi Secondary School, became a fully authorized IB – MYP. All IB World Schools share a common philosophy – a commitment to high-quality, challenging, international education – that we believe is important for our students.

Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-Related Programme (CP). We are one of few public schools in BC that offers this wide range of IB Programming.

To learn more about how students are assessed:

For further information about the IB and its programmes, visit <http://www.ibo.org>

**MYP Rubrics** are password protected.

<https://secondary.sd42.ca/gss/middle-years-programme-myp/>

# What do the different levels of achievement mean?

<b>Emerging</b>	Level 0	The student has not submitted work and/or the student does not reach a standard described by the descriptors of the MYP criteria.
	Level 1-2	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.
<b>Developing</b>	Level 3 - 4	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.
<b>Proficient</b>	Level 5 - 6	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.
<b>Extending</b>	Level 7 - 8	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

\*Note that a 4 on the above chart is not equivalent to 50%, but rather indicates that the student is meeting the expectations for the course.\*

# MYP Final Report Cards



Final reports will have:

- ❖ a score out of 8 for each Criteria A - D
- ❖ a BC Proficiency Level for each Criteria A – D
- ❖ an Overall Achievement Level on the IB 1 – 7 scale
- ❖ an overall BC Proficiency Level for the course

MYP – Individuals & Societies	Absent
Teacher:	Late
Criterion	
<b>A: Knowing &amp; understanding</b>	<b>4 Developing</b>
i. uses some terminology accurately ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and examples	
<b>B: Investigating</b>	<b>5 Proficient</b>
i. formulates/chooses a clear and focused research question and describes its relevance in detail ii. formulates and mostly follows a sufficiently developed action plan to investigate a research question iii. uses methods to collect and record appropriate relevant information iv. with guidance, evaluates on the research process and results.	
<b>C: Communicating</b>	<b>3 Developing</b>
i. communicates information and ideas in a way that is somewhat appropriate to the audience and purpose ii. somewhat organizes information and ideas iii. creates an adequate reference list and sometimes cites sources.	
<b>D: Thinking critically</b>	<b>2 Emerging</b>
i. completes a suitable analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information in order to make usually valid arguments iii. analyses sources/data in terms of origin and purpose, usually recognizing value and limitations iv. clearly recognizes different perspectives and describes most of their implications.	
Overall Level of Achievement ( 1- 7 IB scale)	<b>3</b>
	<b>Developing</b>
<b>IB Descriptor comment:</b> Descriptor will appear hear from the IB rubric (this is <b>NOT</b> written by classroom teacher) <b>Teacher comments go here :</b> Comments about your student from the classroom teacher appear here below the IB descriptor	

# Example Final Report Card

Each Criteria A – D is assessed using the 0-8 scale and the BC Proficiency Scale.

The final report card will have the Overall Level of Achievement on the IB 1 -7 scale, the values for the four criteria A – D can be totaled and an overall score can be determined from the chart below.

IB 1-7 Overall Achievement levels	1	2	3	4	5	6	7
Criterion boundaries (score out of /32)	1-5	6-9	10-14	15-18	19-23	24-27	28-32

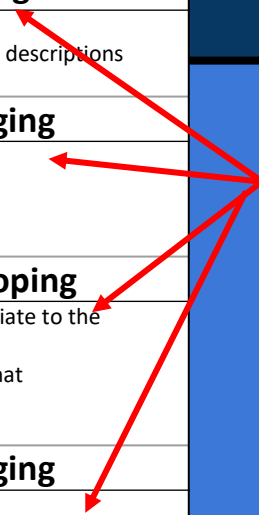
For this student  $4+5+3+2=14$ . Overall on the 1- 7 scale the student has a 3.

The final report card will also show an Overall BC Proficiency Scale. This student is developing and has a partial understanding of concepts and curricular competencies.

MYP – Individuals & Societies	Absent
Teacher:	Late
Criterion	
<b>A: Knowing &amp; understanding</b>	<b>2 Emerging</b>
i. Uses limited relevant terminology ii. Demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples.	
<b>B: Investigating</b>	<b>1 Emerging</b>
i. Formulates a research question that is clear or focused and describes its relevance ii. Formulates a limited action plan to investigate a research question or does not follow a plan iii. Collects and records limited information, not always consistent with the research question iv. Makes a limited evaluation of the process and results of the investigation	
<b>C: Communicating</b>	<b>3 Developing</b>
i. Communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose ii. Structures information and ideas in a way that is somewhat appropriate to the specified format iii. Sometimes documents sources of information using a recognized convention.	
<b>D: Thinking critically</b>	<b>2 Emerging</b>
i. Analyses concepts, issues, models, visual representation and theories to a limited extent ii. Summarizes information to a limited extent to make arguments iii. Describes a limited number of sources/data in terms of origin and purpose and recognizes nominal value and limitations iv. Identifies different perspectives and minimal implications	
Overall Level of Achievement ( 1- 7 IB scale)	<b>2</b>
	<b>Emerging</b>
<b>IB Descriptor comment:</b> Descriptor will appear hear from the IB rubric (this is <b>NOT</b> written by classroom teacher) <b>Teacher comments go here :</b> Comments about your student from the classroom teacher appear here below the IB descriptor	

# Grade 10 ONLY

To receive graduation credit for a Grade 10 course, a student needs to have a **total score of 8** (add the 4 Criteria scores together).



# Grade 8 ROTATIONS

## Report Card

- ❖ Fine Arts 8\* and Design 8\* courses are rotations. Students participate in more than one course. Not all criteria will be assessed in each course for each rotation because of time constraints.
- ❖ Only criteria that have been assessed during the rotation will have an achievement level and proficiency level. There is no Overall Achievement.
- ❖ *This example report card indicates the student is developing and has a partial understanding of content and curricular competencies.*

\*Career Education 8, Design and Technology 8, Textiles and Food studies 8, Digital coding and Media 8, Career education 8, Drama 8, Visual Arts 8, Music 8 Guitar

MYP - Design Wood and Metal Work	Absent	
Teacher:	Late	
Criterion		
<b>A : Inquiring and analysing</b>		
<b>B: Developing Ideas</b>		
<b>C: Creating the solution</b>	<b>3</b>	<b>Developing</b>
i. Outlines each step in a plan that contains some details, resulting in peers having difficulty following the plan to create a solution ii. Demonstrates satisfactory technical skills when making the solution lii. creates the solution, which partially functions and is adequately presented Iv. outlines changes made to the chosen design iii. creates an adequate reference list and sometimes cites sources.		
<b>D: Evaluating</b>		
	<b>Overall Level of Achievement</b>	
Teacher comments can go here...		



# Need more information about MYP?



## MYP coordinators

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