



School: Garibaldi Secondary School - Goal 1

Principal: Ian Liversidge

Director/Assistant Superintendent: Ken Cober

## A. Goal (One goal per page)

Goal 1: Full implementation of the Middle Years IB Programme (MYP)  
For the 2021/22 school year we will continue to focus on the MYP program with the goal of completing MYP unit plans and all necessary documentation and program development.

## B. Rationale

As of September 2021, Garibaldi is in the last year of candidacy phase for the International Baccalaureate Middle Years Programme (MYP). Once candidacy is complete, Garibaldi will host three available aspects of the IB continuum: Diploma Programme (DP), Middle Years Programme (MYP), and Career-Related Programme (CP) in Culinary Arts. We will continue to focus on the MYP program with the goal of completing MYP unit plans and all necessary documentation and program development.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

We have dedicated staffing allocated specifically to coordinate the implementation and operation of the MYP at GSS. During the 2021/22 school year, we will continue to complete the required detailed subject unit plans. We will use the MYP collaboration time to develop subject unit plans, collect sample sets of assessment work for each subject, and collect examples of student service learning. Additionally, staff continue to work on planning additional unit plans.

## D. Evidence / Data (How will you measure success?)

Many of the steps and progression over the school year are easily tracked. Monday meeting notes, staff meeting minutes, staff committee minutes, department/collaboration reports, seasonal newsletters will provide indicators of communication, and growth. MYP implementation includes formal visits and communication with the IB Network. This will be an external source of feedback. Subject unit plans, sample sets of assessment, samples of student service learning.

Principal:

Superintendent:

Board Chairperson:

Date:



School: Garibaldi Secondary School - Goal 2  
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**A. Goal (One goal per page)**

Goal 2 - Social Emotional Learning (SEL)  
 Garibaldi Secondary will continue to be intentional about building a positive, inclusive learning environment for students and staff, and will continue to find innovative ways to maintain and build a positive and inclusive learning environment for students and staff. These efforts will align with the Calls to Action of the Truth and Reconciliation Commission in supporting First Peoples' Principles of Learning in conjunction with the increasing awareness of initiatives and learning in anti-racism in SD42.

**B. Rationale**

In the fall of 2019, our staff examined (east) Maple Ridge demographic information to develop a deeper understanding of our school community. School and community data from various sources including SD42 AbEd, MDI, Community Health, SLS, YDI, and Census Canada data all gave an indication of the needs in our community. We revisited some of this data in the 2021 September school planning day. Together we came to a renewed understanding that we have an incredibly diverse community with an increasing range of community SEL needs.

**C. Action Plan (List specific actions, school level and district level resources or structures used)**

- SEL, Compassionate Systems, and First Peoples Principles of Learning agenda items in weekly optional Monday staff meetings, regular monthly staff meetings, newsletters, and classroom signage/posters linking to curriculum.
- Link Crew activities.
- Targeted ASW facilitated classroom activities.
- Targeted group activities for vulnerable students (ex. boys club).
- Continue school-wide "Mindful Mondays" and "Wellness Wednesdays".
- We will support mindfulness through the introduction of yoga, both in classrooms and as an extracurricular activity.

**D. Evidence / Data (How will you measure success?)**

Inventor of agenda items at staff and school-based team meetings. SPED, ASW, CCW documentation, and data from MDI, YDI will provide examples and data points to indicate the level of growth in our effort to support all our students. Results from the student learning survey will also be reviewed.

Principal:

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School: Garbaldi Secondary School - Goal 3

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## A. Goal (One goal per page)

Goal 3: Career Life Education/Connections and Personal Project Gr 10

In response to the redesigned curriculum, Garibaldi has designed a delivery model for Career 9 and 10 for the 2021/22 school year to explore the connection between career and subject areas. We have introduced a scheduled class at the Grade 11 level, supported by an outside of the timetable for grades 9, 10, and 12 courses. This year we are also continuing with the Grade 10 Personal Project as a part of the MYP program. All classes in the career progression will link to the MyBlueprint platform.

## B. Rationale

The MYP Personal Project fits well into the progression of the BC Ministry of Education Careers progression. Students commit to a passion project and are expected to link the project to ongoing career interest activities in the MyBluePrint program. The work done by students with their passion projects support the continued learning in CLE and CLC courses for grades 11 and 12.

## C. Action Plan (List specific actions, school level and district level resources or structures used)

We have committed a diverse cross section of teachers to this process and have allocated a leadership role within the structures of the MYP coordinator roles. We will develop tracking and digital communication pathways to ensure that students develop a long term project that has personal meaning and links to the greater goals of the MYP Personal Project.

## D. Evidence / Data (How will you measure success?)

We look forward to our First Capstone Fair in the Spring of 2022. Feedback and performance data from the Careers 8-12 courses. As well, feedback through the student learning survey questions specific to career preparedness and transition planning and data collected from the YDI survey.

Principal:

Superintendent:

Board Chairperson:

Date: