



School: Garibaldi Secondary
 Principal: Ian Liversidge (VP-Tom Levesque and Colin Sharpe)
 Director/Assistant Superintendent: Ken Cober

A. Goal (One goal per page)

Goal 1: (Learning and Assessment) Middle Years Programme (MYP) Implementation
 Garibaldi is in the candidacy phase for the International Baccalaureate (IB) Middle Years Programme (MYP). Once candidacy is complete, Garibaldi will host three available aspects of the IB continuum: Diploma Programme (DP), Middle Years Programme (MYP), and Career-Related Programme (CP) in Culinary Arts. We will continue to focus on the MYP program with the goal of completing MYP Unit plans in every subject area and at each level. This is a significant step toward the 2021 goal of completing MYP candidacy. As well, we are implementing the Grade 10 Personal Project across the entire grade this year and will pilot the interdisciplinary units as scheduled.

B. Rationale

Garibaldi is in its candidacy phase in the MYP. This process will require teachers from each department to continue to be trained in the delivery of the MYP. School-based and department policies for the implementation of these programs have been completed and are pending feedback from the IB organization. Teachers of grades 8 and 9 courses are well on the path of MYP. This year, we will support progression with the Grade 10 level programs.

C. Action Plan (List specific actions, school level and district level resources or structures used)

During the 2020/2021 school year, we will write and finalize sample units at the Grade 10 level. During this school year, we as a staff, will monitor and assess progress with this goal through regular formal and informal meetings — weekly Monday meeting, monthly staff meeting, collaboration sessions, and MYP collaboration sessions. We have designated staff members — MYP coordinators — in place to facilitate our MYP implementation. Progress will be communicated to parents regularly with report card distributions, school newsletters, and our school website.

D. Evidence / Data (How will you measure success?)

- The completion of Gr 10 unit plans will be the primary end goal
- Internal feedback and assessment of progress through our regular meeting structures
- MYP implementation includes formal visits and communication with the IB Network. This will be an external source of feedback

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Goal 2: (SEL) Garibaldi Secondary will continue to be intentional about building a positive and inclusive learning environment for students and staff.

In light of the unique set of health and safety challenges associated with this school year, we will continue to find innovative ways to maintain and build a positive and inclusive learning environment for students and staff. Our goal is to become more proactive in offering extended connections in support of the SEL for our diverse learning community.

B. Rationale

The September 2019 school planning day gave the opportunity for staff to look at (east) Maple Ridge demographic information, in support of identifying the greater context of our school and school community. SD 42 ABED, MDI, Community Health, SD42, post-secondary transition, and Canadian census data all gave an indication of the needs of our community. Together we came to an understanding that we have an incredibly diverse community with a wide range of needs. The current restrictions of school community mainstays such as sports, dance, and theatre requires us, as a school, to adjust and create new ways for community connection.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- Timetable/bell schedule adjustment: The implementation of the long block quarter system with blended learning time creates the opportunity for teachers to focus on community in the classroom. We will support teachers in their efforts to pare down the curricular content in exchange for more time spent on skills, SEL, and core competencies
- SEL will be a regular agenda item at monthly staff meetings and SEL information and strategies will be shared regularly in school newsletters
- Purposeful counsellor visits to classrooms throughout the year
- Maintaining diversity of clubs and, when possible, returning to extracurricular activities, <https://secondary.sd42.ca/gss/clubs/>
- Mindfulness will continue to be supported with the introduction and support of yoga, both in class time and extracurricular

D. Evidence / Data (How will you measure success?)

The school-based team, care and concern meetings, SPED, ASW, and CCW documents will provide examples and data points illustrating our level of success supporting all students. Additionally, data from the Student Learning Survey will be reviewed.

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Goal 3: (Secondary Innovation) Career Life Education 10/Connections 12 and IB/MYP Grade. 10 Personal Project

In response to the redesigned curriculum, Garibaldi has designed a delivery model for Career 9 and 10 for the 2020/21 school year to explore the connection between career and subject areas. For the secondary student career/life learning requirements, we have introduced a scheduled ("in the timetable") class at the Grade 11 level, supported by outside of the timetable course work at the Gr 9, 10, and 12 levels. This year we are also introducing the Grade 10 Personal Project as a part of the IB Middle Years Program. All classes in the career education progression will link to the myBlueprint portfolio platform.

B. Rationale

Feedback from the district student forum in 2018 indicating students wanted to be better prepared for life after high school. Students want the classroom learning and activities they are engaged in to provide them with the skills and abilities that will support their success beyond high school. As a staff, we are encouraging students to commit to Passion Project, linking these projects to ongoing career interest activities in the myBlueprint program. We believe that this combination will support continued progression in the CLE and CLC courses for grades 11 and 12. The MYP Grade 10 Personal Project complements the B.C. Ministry of Education Careers Life Education curriculum.

C. Action Plan (List specific actions, school level and district level resources or structures used)

- We have designated staff members — MYP coordinators — in place to facilitate our MYP implementation which includes the Grade 10 Personal Project
- Engaging all students with the myBlueprint portfolio platform
- CLC 12 Capstone Fair
- MYP Personal Project summative celebration/sharing

D. Evidence / Data (How will you measure success?)

We are planning to host our first full-scale CLC 12 Capstone Fair in the spring of 2021. In addition, we are going to create opportunities to share the MYP Grade 10 student Personal Projects in either a live or digital format.

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